



**SSCT**

*"For Nation's Greater Heights"*

S.4. Copies of all course syllabi in previous semesters are filed for reference purposes.





**SURIGAO STATE COLLEGE  
OF TECHNOLOGY**

"For Nation's Greater Heights"

|                   |                  |
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| Document Code No. | FM-SSCT-ACAD-012 |
| Revision No.      | 00               |
| Effective Date    | 01 January 2019  |
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| NAME OF FACULTY            | SUBJECT(S) TAUGHT                          | Syllabus with Signatories |             | Learning Module - pdf |             | Laboratory Manual - pdf |             | Midterm TOS |             | Midterm Test Questionnaire |             | Final TOS |             | Final Test Questionnaire |             | Grade Sheet |             | REMARKS |      |
|----------------------------|--|---------------------------|-------------|-----------------------|-------------|-------------------------|-------------|-------------|-------------|----------------------------|-------------|-----------|-------------|--------------------------|-------------|-------------|-------------|---------|------|
|                            |  | Date                      | Sig.        | Date                  | Sig.        | Date                    | Sig.        | Date        | Sig.        | Date                       | Sig.        | Date      | Sig.        | Date                     | Sig.        | Date        | Sig.        | Date    | Sig. |
| PAGLINAWAN,<br>Mark Marvin | Environmental Science and Engineering      | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
|                            | Fundamentals of Electronics Communications | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
|                            | Information and Communication Technology   | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
|                            | Introduction to Electrical Engineering     | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
| NAVARRO,<br>Andy Bong F.   | Mechanics of Fluid                         | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
|                            | Calculus 1                                 | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
|                            | EE Elective 3                              | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
| ACIDO,<br>Josephine V.     | Engineering Economics                      | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
|                            | Engineering Materials                      | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |
|                            | Engineering Management                     | 8/17/20                   | [Signature] | 8/25/20               | [Signature] |                         | [Signature] |             | [Signature] |                            | [Signature] |           | [Signature] |                          | [Signature] |             | [Signature] |         |      |

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| NAME OF FACULTY      | SUBJECT(S) TAUGHT                            | Syllabus with Signatories |          | Learning Module - pdf |          | Laboratory Manual - pdf |          | Midterm TOS with Test Questionnaires |          | Final TOS with Test Questionnaire |          | Grade Sheet |          | Class Record - pdf |          | Documentation of Strategies used in Class |          | Student Portfolio - pdf |      | REMARKS |
|----------------------|--|---------------------------|----------|-----------------------|----------|-------------------------|----------|--------------------------------------|----------|-----------------------------------|----------|-------------|----------|--------------------|----------|---|----------|-------------------------|------|---------|
|                      |  | Date                      | Sig.     | Date                  | Sig.     | Date                    | Sig.     | Date                                 | Sig.     | Date                              | Sig.     | Date        | Sig.     | Date               | Sig.     | Date                                      | Sig.     | Date                    | Sig. |         |
| GEGONA, Archie C.    | Structural Design III - Steel Design         | 8/17/20                   | <i>g</i> |                       | <i>g</i> |                         | <i>g</i> |                                      | <i>g</i> |                                   | <i>g</i> |             | <i>g</i> |                    | <i>g</i> |   | <i>g</i> |                         |      |         |
| JUMAWAN, Emmanuel J. | Structural Theory                            | 8/17/20                   |          |                       |          |                         |          |                                      |          |                                   |          |             |          |                    |          |   |          |                         |      |         |
|                      | Fundamentals of Deformable Bodies            | 8/17/20                   |          |                       |          |                         |          |                                      |          |                                   |          |             |          |                    |          |   |          |                         |      |         |
|                      | Mechanics of Deformable Bodies - SC          | 8/17/20                   |          |                       |          |                         |          |                                      |          |                                   |          |             |          |                    |          |   |          |                         |      |         |
| ORIT, Eriito M.      | Structural Design II - Reinforced Concrete 2 | 8/17/20                   |          |                       |          |                         |          |                                      |          |                                   |          |             |          |                    |          |   |          |                         |      |         |
| PEJAN, Elmario       | Highway Engineering                          | 8/17/20                   |          |                       |          |                         |          |                                      |          |                                   |          |             |          |                    |          |   |          |                         |      |         |
|                      | Construction Methods and Project Management  | 8/17/20                   |          |                       |          |                         |          |                                      |          |                                   |          |             |          |                    |          |   |          |                         |      |         |
| DONOSO, Carlos H.    | Chemistry for Engineers                      | 8/17/20                   |          |                       |          |                         |          |                                      |          |                                   |          |             |          |                    |          |   |          |                         |      |         |

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**COLLEGE OF ENGINEERING AND INFORMATION TECHNOLOGY**  
First Semester, AY 2020 – 2021

**MONITORING FORM FOR FACULTY REQUIREMENTS**

| NAME OF FACULTY                              | SUBJECT(S) TAUGHT                       | Syllabus with Signatories |             | Learning Module - pdf |             | Laboratory Manual - pdf |      | Midterm TOS |      | Midterm Test Questionnaire |      | Final TOS |      | Final Test Questionnaire |      | Grade Sheet |      |      |      | REMARKS |
|--|---|---------------------------|-------------|-----------------------|-------------|-------------------------|------|-------------|------|----------------------------|------|-----------|------|--------------------------|------|-------------|------|------|------|---------|
|  |   | Date                      | Sig.        | Date                  | Sig.        | Date                    | Sig. | Date        | Sig. | Date                       | Sig. | Date      | Sig. | Date                     | Sig. | Date        | Sig. | Date | Sig. |         |
| <b>BS IN ELECTRONICS ENGINEERING PROGRAM</b> |   |                           |             |                       |             |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
| MANGCA, Darwin C.                            | Principles of Communications            | 5/21/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Principles of Communication Systems     | 5/21/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
| BACARRO Robert                               | ECE Project Study 1                     | 5/21/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | EE Project Study 1                      | 5/21/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | CE Project Study 1                      | 5/21/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Differential Equations - Claver         | 5/21/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
| YLAYA, Vrian Jay V.                          | Instrumentation and Control             | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Transmissions Media and Antenna System  | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Signals, Spectra, Signal Processing     | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
| MADELO, Aurea M.                             | Introduction to Electronics Engineering | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Electronics 3                           | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Electronic Circuit Analysis and Design  | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Fundamentals of Electrical Circuits     | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
| CALINAWAN, Aldrich B.                        | Numerical Methods                       | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Fundamentals of Deformable Bodies       | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |
|  | Numerical Methods and Analysis          | 5/17/20                   | [Signature] | 5/25/20               | [Signature] |                         |      |             |      |                            |      |           |      |                          |      |             |      |      |      |         |

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Dean, CEIT



| NAME OF FACULTY       | SUBJECT(S) TAUGHT                                | Syllabus |      | Midterm Test Questionnaire |      | Midterm TOS |      | Final Test Questionnaire |      | Final TOS |      | Grade Sheet              |          | Seat Plan |      | Returned Quiz Form |      |      |      |
|-----------------------|--|----------|------|----------------------------|------|-------------|------|--------------------------|------|-----------|------|--------------------------|----------|-----------|------|--------------------|------|------|------|
|                       |  | Date     | T.I. | Date                       | T.I. | Date        | T.I. | Date                     | T.I. | Date      | T.I. | Date                     | T.I.     | Date      | T.I. | Date               | T.I. | Date | T.I. |
|                       | EE Elective 3                                    |          |      |                            |      |             |      |                          |      |           |      | 1-11-19                  | ok       |           |      |                    |      |      |      |
| FIDELES, JEMIELOU M.  | Basic Electrical Engineering                     | 8/11/19  | 8    | 8                          | 8    | 8           | 8    | 8                        | 8    | 8         | 8    | 1-10-19                  | ok       |           |      |                    |      |      |      |
|                       | Intruduction to Electrical Engineering           | 8/11/19  | 8    | 8                          | 8    | 8           | 8    | 8                        | 8    | 8         | 8    | 1-10-19                  | ok       |           |      |                    |      |      |      |
|                       | Instrumentation and Control                      | 8/11/19  | 8    | 8                          | 8    | 8           | 8    | 8                        | 8    | 8         | 8    | 1-10-19                  | ok       |           |      |                    |      |      |      |
|                       | Chemistry for Engineers<br><i>Basic Econ Tan</i> |          | 8    | 8                          | 8    | 8           | 8    | 8                        | 8    | 8         | 8    | 1-10-19<br>1-10-19       | ok<br>ok |           |      |                    |      |      |      |
| GALILA, GALGEN B.     | Engineering Economy                              |          |      |                            |      |             |      |                          |      |           |      |                          |          |           |      |                    |      |      |      |
|                       | Pre-Calculus                                     |          | ok   |                            |      |             |      |                          |      |           |      | 1-15-19                  | ok       |           |      |                    |      |      |      |
| NAVARRO, ANDY BONG F. | Chemistry for Engineers                          | 8/11/19  | 8    |                            |      |             |      |                          |      |           |      | 1-11-19                  | ok       |           |      |                    |      |      |      |
|                       | Integral Calculus                                | 8/11/19  | 8    | 8                          | 8    | 8           | 8    | 8                        | 8    | 8         | 8    | 1-11-19                  | ok       |           |      |                    |      |      |      |
|                       | College Physics 1<br><i>De Machinery</i>         | 8/11/19  | 8    |                            |      |             |      |                          |      |           |      | 1-11-19<br>02<br>1-11-19 | ok<br>ok |           |      |                    |      |      |      |
| LIZA, VERNON V.       | Analytic and Solid Geometry                      |          |      |                            |      |             |      |                          |      |           |      | 1-10-19                  | ok       |           |      |                    |      |      |      |
|                       | Mathematics of the Modern World                  |          |      |                            |      |             |      |                          |      |           |      | 1-10-19                  | ok       |           |      |                    |      |      |      |
|                       | Chemistry For Engineers                          |          |      |                            |      |             |      |                          |      |           |      | 1-10-19                  | ok       |           |      |                    |      |      |      |
| PAYNANDOS, KEVIN M.   | General Filipino                                 | 8/11/19  | 8    | 8/11/19                    | 8    | 8/11/19     | 8    | 8/11/19                  | 8    | 8/11/19   | 8    | 1-10-19                  | ok       |           |      |                    |      |      |      |











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## COLLEGE OF ENGINEERING AND INFORMATION TECHNOLOGY

First Semester, Academic Year 2020-2021

### COURSE SYLLABUS in EE 201 – ELECTRICAL CIRCUITS 1

#### Institutional Vision, Mission, and Goals

##### Vision:

An innovative and technologically-advanced State College in Caraga.

##### Mission:

To provide relevant,

- high quality and sustainable instruction,
- research, production and extension programs and
- services within a culture of credible and responsive institutional governance.

##### Goals:

- Foster application of the discipline and provide its learner with industry-based training and education particularly in engineering, technology and fisheries.
- Conduct and utilize studies for the development of new products, systems and services relevant to Philippine life and of the global village.
- Promote transfer of technology and spread useful technical skills, thus empowering its learners and their activities.

#### Institutional Intended Learning Outcomes

: SSCT graduates are expected to:

- Demonstrate globally competitive skills;
- Manifest positive work ethics and flexibility in various work condition;
- Exhibit knowledge deemed essential towards work requirements.

#### Programs Goals:

The Electrical Engineering program aims to design and apply the generation, transmission, and distribution of electrical energy to produce competent engineers that exhibit positive work ethics and flexibility in work conditions for the development of Caraga.





**Program Educational  
Objectives and Relationship to  
Institutional Mission**

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| Program Educational Objectives  | Mission |   |   |
|---|---------|---|---|
|   | a       | b | c |
| PEO 1. Innovative and knowledgeable in the latest trends in electrical engineering and demonstrate in their jobs as professional the technical expertise and practical skills.      | ✓       | ✓ | ✓ |
| PEO 2. Flexible in working with multidisciplinary teams, responsible for providing solutions in electrical engineering showing attributes of professionalism and critical thinking. | ✓       | ✓ | ✓ |
| PEO 3. Engage in lifelong learning and are taking leadership roles in electrical engineering organization that are valuable to the advancement of the society.                      | ✓       | ✓ | ✓ |

**Program Outcomes and  
Relationship to Program  
Educational Objectives**

| Program Outcomes  | Program Educational Objectives |   |   |
|---|--------------------------------|---|---|
|   | 1                              | 2 | 3 |
| a. Apply knowledge of mathematics and sciences to solve complex engineering problems  | ✓                              | ✓ | ✓ |
| b. Develop and conduct appropriate experimentation, analyze and interpret data;   | ✓                              | ✓ | ✓ |
| c. Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability, in accordance with standards. | ✓                              | ✓ | ✓ |
| d. Function effectively on multi-disciplinary and multi-cultural teams that establish goals, plan tasks, and meet deadlines;  | ✓                              | ✓ | ✓ |
| e. Identify, formulate, and solve complex problems in electrical engineering;   | ✓                              | ✓ | ✓ |
| f. Recognize ethical and professional responsibilities in engineering practice;   | ✓                              | ✓ | ✓ |
| g. Communicate effectively with a range of audiences;   | ✓                              | ✓ | ✓ |
| h. Understand the impact of engineering solutions in a global, economic, environmental, and societal context;   | ✓                              | ✓ | ✓ |
| i. Recognize the need for additional knowledge and engage in lifelong learning;   | ✓                              | ✓ | ✓ |



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|   |   |   |   |
|---|---|---|---|
| j. Articulate and discuss the latest developments in the field of electrical engineering  | ✓ | ✓ | ✓ |
| k. Apply techniques, skills, and modern engineering tools necessary for electrical engineering practice; and  | ✓ | ✓ | ✓ |
| l. Demonstrate knowledge and understanding of engineering and management principles as a member and/or leader in a team to manage projects in multidisciplinary environments. | ✓ | ✓ | ✓ |

**Course Code**  
**Course Title**  
**Course Credit**  
**Pre-requisites/Co-requisites**

EE 201  
Electrical Circuits 1  
3 units lecture, 1 unit laboratory  
Physics 122, Math 112

**Course Description**

The course covers nodal and mesh analysis; application of network theorems in circuit analysis; analysis of circuits with controlled sources and ideal op-amps; fundamentals of capacitors and inductors; analysis of dc-driven RL, RC, and RLC circuits; sinusoidal steady-state analysis of general RLC circuits.

**Course Outcomes and Relationship to Program Outcomes**

| Course Outcomes:<br>After completing this course, the students must be able to                              | Program Outcomes |   |   |   |   |   |   |   |   |   |   |   |   |
|---|------------------|---|---|---|---|---|---|---|---|---|---|---|---|
|   | a                | b | c | d | e | f | g | h | i | j | k | l | m |
| CO1. Define the basic concepts of electrical quantities, electrical units, and electrical circuit elements. |                  | E |   |   | E |   | E |   |   |   |   |   |   |
| CO2. Solve problems utilizing the basic concepts of electric circuits.                                      |                  | E |   |   | E |   | E |   |   |   |   |   |   |
| CO3. Identify the practical applications of the basic concepts.   |                  | E |   |   | E |   | E |   |   |   |   |   |   |
| CO4. Identify the fundamental laws that govern electric circuits.   |                  | E |   |   | E |   | E |   |   |   |   |   |   |
| CO5. Solve given circuit problems using the fundamental laws of electric circuits.                          |                  | E |   |   | E |   | E |   |   |   |   |   |   |
| CO6. Apply the basic laws and techniques to real-life problems related to resistive circuits.               |                  | E |   |   | E |   | E |   |   |   |   |   |   |
| CO7. Develop an understanding of how to use the two Kirchoff's Laws to write nodal and mesh equations.      |                  | E |   |   | E |   | E |   |   |   |   |   |   |
| CO8. Solve linear electrical circuit problems using   |                  | E |   |   | E |   | E |   |   |   |   |   |   |





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|---|---|--|--|---|---|--|--|--|--|--|--|--|--|
| CO28. Describe the phasor relationships for circuit elements.                 | E |  |  | E | E |  |  |  |  |  |  |  |  |
| CO29. Analyze the concepts of impedance and admittance                        | E |  |  | E | E |  |  |  |  |  |  |  |  |
| CO30. Describe Kirchhoff's laws in the frequency domain.                      | E |  |  | E | E |  |  |  |  |  |  |  |  |
| CO31. Solve circuit problems on sinusoids, phasors, impedance and admittance. | E |  |  | E | E |  |  |  |  |  |  |  |  |

**Level:** I – Introductory E – Enabling D - Demonstrative

**Detailed Course Syllabus**

| Course Outcomes | Topics | Time Frame | Teaching and Learning Activities | Assessment Tasks | Resources | Values Integration | Remarks |
|-----------------|--------|------------|----------------------------------|------------------|-----------|--------------------|---------|
|-----------------|--------|------------|----------------------------------|------------------|-----------|--------------------|---------|



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|   |   |               |   |  |  |  |  |
|---|---|---------------|---|--|--|--|--|
| <p>Express understanding of the Vision and Mission statements of SSCT, including its Goals and Objectives;</p> <p>Analyze the syllabus by looking into the ILOs, Subject Matter, TLAs, Assessment Strategies, Values and References; and</p> <p>Design strategies that will help meet the requirements and obtain desired grades/marks for the course</p> | <p><b>ORIENTATION ON THE COURSE</b></p> <p><b>VMGO</b></p> <p><b>Syllabus</b></p> <p><b>Grading System</b></p>  | <p>1 hr.</p>  | <p><i>Big Group Discussion on VMGO</i></p> <p><i>Documentary Analysis of Syllabus and Grading System</i></p> <p><i>Concept Mapping (Sunflower Map/Fishbone Map) on strategies to meet course requirements</i></p> |  | <p>Computer/Projector for PowerPoint presentation of the VMGO</p> <p>Syllabus</p>            | <p>Obedience, Punctuality, Diligence</p>             |  |
| <p>CO1. Define the basic concepts of electrical quantities, electrical units, and electrical circuit elements.</p> <p>CO2. Solve problems utilizing the basic concepts of electric circuits.</p>  | <p><b>1. BASIC CONCEPTS</b></p> <p><b>1.1 Charge and Current</b></p> <p><b>1.2 Voltage</b></p> <p><b>1.3 Power and Energy</b></p> <p><b>1.4 Circuit Elements</b></p> <p><b>1.5 Applications</b></p> | <p>2 hrs.</p> | <p>Instructor provides reading module for each subtopic 1.1 to 1.5 which can be available online and offline/hardcopy (upon request).</p> <p>Students can ask</p>   | <p>Objectives and problem solving quiz on the basic concepts of electric circuits.</p> | <p>Module from Instructor</p> <p>Computer/laptop/cellular phone (optional)</p> <p>Online</p> | <p>Attentiveness and appreciation of the lesson.</p> |  |



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|   |   |               |   |  |   |   |  |
|---|---|---------------|---|--|---|---|--|
| <p>CO3. Identify the practical applications of the basic concepts.</p>  |   |               | <p>the clarifications and questions through Google Classroom, Messenger Group Chat, or text message</p>   |  | <p>Resources (optional)</p>   |   |  |
| <p>CO4. Identify the fundamental laws that govern electric circuits.</p> <p>CO5. Solve given circuit problems using the fundamental laws of electric circuits.</p> <p>CO6. Apply the basic laws and techniques to real-life problems related to resistive circuits.</p> | <p><b>2. BASIC LAWS</b></p> <p><b>2.1 Ohm's Law</b><br/> <b>2.2 Nodes, Branches and Loops</b><br/> <b>2.3 Kirchhoff's Laws</b><br/> <b>2.4 Series Resistors and Voltage Division</b><br/> <b>2.5 Parallel Resistors and Current Division</b><br/> <b>2.6 Application</b></p> <p><b>3. NODAL AND MESH ANALYSIS</b></p> | <p>4 hrs.</p> | <p>Instructor provides reading module for each subtopics 2.1 to 2.6 which can be available online and offline/hardcopy (upon request)</p> <p>Students can ask clarifications and question through Google Classroom, Messenger PM/GC, or thru text messages.</p> | <p>Problem solving quiz on the basic laws of electric circuits</p>     | <p>Module from Instructor</p> <p>Computer/laptop/cellular phone (optional)</p> <p>Online Resources (optional)</p> | <p>Diligence and appreciation of the basic laws of electric circuits.</p> |  |
| <p>CO7. Develop an understanding of how to use the two Kirchhoff's Laws to</p>  | <p><b>3.1 Nodal Analysis</b><br/> <b>3.2 Nodal Analysis with Voltage Sources</b><br/> <b>3.3 Mesh Analysis</b><br/> <b>3.4 Mesh Analysis</b></p>  | <p>6 hrs.</p> | <p>Instructor provides reading module for each subtopics 3.1 to 3.5 which can be available online</p>   | <p>Assignment and problem solving quiz on nodal and mesh analysis.</p> | <p>Module from Instructor</p>   | <p>Attentiveness, diligence and analytical thinking.</p>                  |  |



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| <p>write nodal and mesh equations.</p> <p>CO8. Solve linear electrical circuit problems using nodal and mesh analysis.</p>  | <p><b>with Current Sources</b><br/><b>3.5 Nodal Versus Mesh Analysis</b></p>   |         | <p>and offline/hardcopy (upon request)</p> <p>Students can ask clarifications and question through Google Classroom, Messenger PM/GC, or thru text messages.</p>  |  | <p>Computer/laptop/cellul ar phone (optional)</p> <p>Online Resources (optional)</p>                               |   |
| <p>CO9. Recognize the circuit analysis techniques used to analyze electrical circuits.</p> <p>CO10. Develop and enhance their skills in using nodal analysis and mesh analysis to analyze basic circuits.</p> <p>CO11. Define the basic concept of operational amplifiers.</p> <p>CO12. Solve complex circuits using circuit analysis techniques.</p> | <p><b>4. CIRCUIT ANALYSIS TECHNIQUES</b></p> <p><b>4.1 Linearity Property</b><br/><b>4.2 Superposition</b><br/><b>4.3 Source Transformation</b><br/><b>4.4 Thevenin's Theorem</b><br/><b>4.5 Norton's Theorem</b><br/><b>4.6 Maximum Power Transfer</b><br/><b>4.7 Wye-Delta Transformations</b><br/><b>4.8 Operational Amplifiers</b></p> | 10 hrs. | <p>Instructor provides reading module for each subtopics 4.1 to 4.8 which can be available online and offline/hardcopy (upon request)</p> <p>Students can ask clarifications and question through Google Classroom, Messenger PM/GC, or thru text messages.</p> | Assignment and problem solving quiz on the different circuit analysis techniques | <p>Module from Instructor</p> <p>Computer/laptop/cellul ar phone (optional)</p> <p>Online Resources (optional)</p> | Perseverance , Analytical thinking and patience |

**MIDTERM EXAMINATION (2 hours)**



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| <p>CO13. Identify the volt-amp characteristics of capacitors and inductors and their use in basic circuits.</p> <p>CO14. Describe how capacitors behave when combined in parallel and in series.</p> <p>CO15. Describe how inductors behave when combined in parallel and in series.</p> <p>CO16. Solve series, parallel, and series-parallel inductors and capacitors circuits.</p> | <p><b>5. CHARACTERISTICS OF ENERGY-STORING ELEMENTS</b></p> <p><b>5.1 Capacitors</b><br/><b>5.2 Series and Parallel Capacitors</b><br/><b>5.3 Inductors</b><br/><b>5.4 Series and Parallel Inductors</b></p>  | <p>6 hrs.</p> | <p>Instructor provides reading module for each subtopic 5.1 to 5.4 which can be available online and offline/hardcopy (upon request).</p> <p>Students can ask the clarifications and questions through Google Classroom, Messenger Group Chat, or text message.</p> | <p>Objectives and problem solving quiz on the characteristic of energy storing elements.</p> | <p>Module from Instructor</p> <p>Computer/laptop/cellular phone (optional)</p> <p>Online Resources (optional)</p> | <p>Appreciation, self-confidence and diligence.</p>         |  |
| <p>CO17. Analyze the solutions to unforced, first-order linear differential equations.</p> <p>CO18. Comprehend singularity equations and know their importance in solving linear differential equations.</p>   | <p><b>6. ANALYSIS OF RL AND RC CIRCUITS</b></p> <p><b>6.1 The Source-Free RC Circuit</b><br/><b>6.2 The Source-Free RL Circuit</b><br/><b>6.3 Singularity Functions</b><br/><b>6.4 Step Response of an RC Circuit</b><br/><b>6.5 Step Response of</b></p> | <p>7 hrs.</p> | <p>Instructor provides reading module for each subtopics 6.1 to 6.5 which can be available online and offline/hardcopy (upon request)</p>   | <p>Problem solving quiz on first-order circuits.</p>   | <p>Module from Instructor</p> <p>Computer/laptop/cellular phone (optional)</p>                                    | <p>Perseverance, Attentiveness and analytical thinking.</p> |  |





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| <p>CO19. Analyze the effect of unit step sources on first-order linear differential equations.</p> <p>CO20. Solve first-order electric circuit problems.</p>   | <p><b>an RL Circuit</b></p>   |               | <p>Students can ask clarifications and question through Google Classroom, Messenger PM/GC, or thru text messages.</p>  |  | <p>Online Resources (optional)</p>  |  |  |
| <p>CO21. Develop a better understanding of the solution of general second order differential equations.</p> <p>CO22. Learn how to determine initial and final values.</p> <p>CO23. Analyze the response of source-free series and parallel RLC circuits.</p> <p>CO24. Analyze the step response of series and parallel RLC circuits.</p> <p>CO25. Describe the general second-order circuits.</p> <p>CO26. Solve second-order RLC electric circuit problems.</p> | <p><b>7. ANALYSIS OF RLC CIRCUITS</b></p> <p><b>7.1 Finding Initial and Final Values</b><br/> <b>7.2 The Source-Free Series RLC Circuit</b><br/> <b>7.3 The Source-Free Parallel RLC Circuit</b><br/> <b>7.4 Step Response of a Series RLC Circuit</b><br/> <b>7.5 Step Response of a Parallel RLC Circuit</b><br/> <b>7.6 General Second-Order Circuits</b></p> <p><b>8. SINUSOIDS AND</b></p> | <p>7 hrs.</p> | <p>Instructor provides reading module for each subtopic 7.1 to 7.6 which can be available online and offline/hardcopy (upon request).</p> <p>Students can ask the clarifications and questions through Google Classroom, Messenger Group Chat, or text messages.</p> | <p>Assignment and problem solving quiz on second-order circuits.</p> | <p>Module from Instructor</p> <p>Computer/laptop/cellular phone (optional)</p> <p>Online Resources (optional)</p> | <p>Attentiveness, Perseverance, self-confidence and analytical thinking.</p> |  |



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| <p>CO27. Analyze the concepts of sinusoids and phasors.</p> <p>CO28. Describe the phasor relationships for circuit elements.</p> <p>CO29. Analyze the concepts of impedance and admittance.</p> <p>CO30. Describe Kirchhoff's laws in the frequency domain.</p> <p>CO31. Solve circuit problems on sinusoids, phasors, impedance and admittance.</p> | <p><b>PHASORS</b></p> <p><b>8.1 Sinusoids</b><br/><b>8.2 Phasors</b><br/><b>8.3 Phasor Relationships for Circuit Elements</b><br/><b>8.4 Impedance and Admittance</b><br/><b>8.5 Kirchhoff's Laws in the Frequency Domain</b><br/><b>8.6 Impedance Combinations</b></p> | <p>5 hrs.</p> | <p>Instructor provides reading module for each subtopics 8.1 to 8.6 which can be available online and offline/hardcopy (upon request)</p> <p>Students can ask clarifications and question through Google Classroom, Messenger PM/GC, or thru text messages.</p> | <p>Problem solving quiz on the concepts of sinusoids, phasors, impedance and admittance.</p> | <p>Module from Instructor</p> <p>Computer/laptop/cellular phone (optional)</p> <p>Online Resources (optional)</p> | <p>Appreciation, Patience and diligence.</p> |  |
| <p><b>FINAL EXAMINATION (3 hours)</b></p>  |   |               |   |  |   |  |  |

**References:**

- Charles Alexander, Matthew Sadiku-*Fundamentals of Electric Circuits* (McGraw-Hill Education; 6<sup>th</sup> ed. 2016)
- Mahmood Nahvi, PhD. & Joseph A. Edminister- *Schaum's Outlines of Electric Circuits* ( McGraw-Hill Education; 7<sup>th</sup> ed. 2017)

**Course Requirements:**

- Assignment and Quizzes
- Laboratory Experiments
- Midterm & Final Examination

**Course Evaluation:**

Criteria

Lecture Grade



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| ➤ Quizzes and Online outputs/interaction | 20%         |
| ➤ Laboratory Activities                  | 40%         |
| ➤ Major Exams (Midterm & Finals)         | 40%         |
| <b>TOTAL</b>                             | <b>100%</b> |

| Grade Point | Description  |
|-------------|--|
| 1.0         | Excellent  |
| 1.5 – 1.1   | Very Good  |
| 2.0 – 1.6   | Highly Satisfactory  |
| 2.5 – 2.1   | Good   |
| 2.9 – 2.6   | Satisfactory   |
| 3.0         | Passing  |
| 5.0         | Failed due to poor performance, absences, withdrawal without notice                            |
| DRP         | Dropped with approved dropping slip  |
| INC         | Incomplete requirements but w/ passing class standing. INC is for non-graduating students only |

Source: SSCT Student Handbook

**Course Policies:**

1. Attendance will be checked in every class sessions to prove the students' presence in the class. This is to monitor whether absences incurred by the student is still within the allowed number of absences for a course as stipulated in the Student Handbook.
2. Excuse from the class will only be honoured if a Memo from the school is issued before the absence or valid excuse letter from parents/guardians is presented after the absence. No other excuses will be entertained.
3. The use of multiple choice questionnaires is used during the midterm and final examination. However, for problem solving, a detailed solution is required written legibly in a separate long size bond paper or newsprint.
4. Cheating in midterm and final examination will entail a zero score. Cheating is defined to include an attempt to defraud, deceive, or mislead the instructor in arriving at honest grade assessment.
5. Plagiarism in papers and other works will entail zero score. Plagiarism is a form of cheating that involves presenting as one's own work the ideas or work of another.



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6. Students who fail to take the midterm and final examination as scheduled shall be required to write an explanation letter address to the Program Chair, noted by the parents/guardian, and approved by the Dean. After that, he/she can take the missed examination.
7. Clearance is required when the student take the final examination based on No Clearance No Examination Policy.
8. Project shall be submitted on the set deadline by the instructor. Unsatisfactory project will not be accepted. However, the student will be given a chance to improve their project. Non-submission of the project on the set deadline means a zero score.

### Revision History:

| Revision No. | Date of Revision | Date of Implementation            | Highlight of Revision                               |
|--------------|------------------|-----------------------------------|---|
| 1            | August 2019      | 1 <sup>st</sup> Sem, AY 2019-2020 | Followed school OBTL Format as per CMO #101 S. 2017 |
| 2            | December 5, 2020 | 1 <sup>st</sup> Sem, AY 2020-2021 | Followed suggestion from ChED COPC.                 |

**Preparation, Review, and Approval:**



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**Preparation, Review, and Approval:**

Prepared by:

**ENGR. VERNON V. LIZA**

Guest Lecturer

Date: Aug 11, 2020

Checked and Reviewed by:

**ENGR. VICENTE Z. DELANTE, MEng'g**

Program Chair, BSEE

Date: Aug 11, 2020

Noted:

**ENGR. ROBERT R. BACARRO, MECE, MBA**

Dean, CEIT

Date: Aug 13, 2020

Recommending Approval:

**DR. RONITA E. TALINGTING**

Campus Director

Date: Aug 14, 2020

Approved by:

**DR. EMMYLOU A. BORJA**

VP for Academic Affairs

Date: Aug. 17, 2020